



# MAGEE SECONDARY SCHOOL

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**Magee News**  
**26 November 2021**



Congratulations to our Senior Girl's Volleyball team: Vancouver's undefeated 2021 City Champions! On to Regionals!!

Huge debt of gratitude go to volunteer coached Jack Serlin (on the right in the team photo above, and Steve Ko, on the left).



Traditionally, at the last home game of the regular season presentations are made to grade 12's who will be graduating and ending their school volleyball careers- pictured right are this year's Volleyball graduates!

## **Covid- consequences of social distancing.**

It is inevitable that due to the social isolation and social distancing that occurred during Covid different individual effects will occur. At Magee we are doing our best to connect students within and across the grades- we have a cross grade 8 Lifeskills and anti-racism program running during Thursday pm fit in collaboration with the non-profit agency "Help Change my City", our grade 8 welcome week was highlighted in an earlier Magee News, and we are encouraging students to



*On unceded territory of the Musqueam nation*

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engage in clubs and sports teams, and attend our concerts and plays. During semester turnaround, on January 26/27/28, and February 1, we will be holding a series of workshops to connect and support students, and at every staff and Department Head's meeting we have an update from **Ms. Lercher**, our Counselling Department Head, on general school trends and issues. Three resources that parents might find useful are **ERASE** (Expect Respect & a Safe Education), **Kelty Mental Health**, and **Foundry BC**.



Magee's Aquarium- paper mâché art installation. Grades 8, 9, and 10.

**ERASE** is a Government of British Columbia strategy with the goals of building safe and caring school communities. This includes empowering students, parents, educators and the community partners who support them to get help with challenges, report concerns to schools, and learn about complex issues facing students. BC Children's Hospital's **Kelty Mental Health Resource Centre** has resources on supports for young people, navigating the options for treatment and support in BC, information on medications for mental health challenges and connecting with parent peer support workers. Finally, **Foundry** supports young people (aged 12-24) and their families with easy access to mental health care and support. Foundry facilitates access to youth-friendly services – by simply walking into their local Foundry centre, accessing Foundry's virtual services, or by exploring tools and resources online at [foundrybc.ca](http://foundrybc.ca).



Magee's Boys Soccer: Official team photo of our Provincial's qualifying team!



## Dry Grad.:

Thanks so much to Grade 12 parents who attended our first Dry Grad. Planning meeting on November 17<sup>th</sup>. At the meeting your Dry Grad exec was chosen- thanks go to: **Sara DesBrisay** (Chair), **Lisa Romalis** (Secretary), and **Susan Duffy** (Treasurer) for taking on these roles. Our **next dry grad committee meeting** will be on **Wed. Dec. 8th at 7pm** at Magee. Please RSVP to Lisa Romalis [lisalevittromalis@gmail.com](mailto:lisalevittromalis@gmail.com) so we know how much food to have prepared: Light snacks and beverages will be available! And naturally, we'd love to welcome more grade 12 parents on board.

## Spectators at events- new Covid regulations:

The Provincial COVID-19 Guidelines for K-12 Settings (dd. 1 October 2021) and the VSB's On-site school events safety plan (dd. 1 November 2021)(and our own collective sense of responsibility!!) allow spectators to attend school events... with the following conditions ...

- Please **health cheque** prior to arriving at Magee (see last page of Magee News)
- Please keep **masks on**
- Please **socially distance**
- Please **remain in your sector** (theatre or gymnasium) and use washrooms adjacent to that sector (please don't wander around the school)
- And we require a **sign-in**. Sign-in information is retained for 45 days and is then shredded by Magee's administration. One sign-in per spectator/household, please. Sign-in sheets will be at venue entrances, alongside hand sanitization stations.



We can only do this because most of us are following the science- thank-you so much for helping us get back to normal!!

## Parent-teacher conferences:

Thanks so much to our staff and parents for doing yet another pivot- this time to the online format of parent-teacher conferences. While the School Appointments was pretty familiar to most parents, the online format needed our teachers to set up teams links and connecting these to the School Appointments site. Visiting teachers in their classrooms during the conferences we missed the energy that usually is found in the traditional gymnasium conferences but appreciated that the conferences were going ahead. **Semester two** conferences, with semester two courses and teachers, will follow the same format and will be held on **14 April**, also from 3:07 to 9:07.

Art on this page ... Our AP and PreAP Art class have been working with cupcakes- taking the image and creating images of linked associations. So, out of a class of 27 students over 600 postcard sized images have been generated and are on display in the art wing.



### PAC updates:

Our next **PAC General meeting** is coming up on **7 December at 7:00pm on teams**- information and links to come!

Our second **Friday morning coffee with PAC** and Admin occurred on 19 November(below). Your PAC exec was on hand to answer questions and Brenda, Petr and I were on hand to offer support. **Exec Member at Large Shannon Ezekiel** started this wonderful initiative- Shannon gets the Starbucks and harasses us to get the tables and teat out on time! Thanks so much Shannon and PAC Exec- this is a really great way to connect as parents and admin!



Aside from improving communication and representing parents PAC also oversees the provincial **Gaming Grant funds and parent donations**. Teachers submit applications and PAC exec allocates based on need. **Above**, our school-based Resource teacher, **Mr. Gordon Thrift**

works with students in the skills room on a series of math equations on the stand-up whiteboard table, paid for out of parent donations; not all students appreciate sitting for an entire lesson (!!)- the stand-up table allows students to stand and work, and use the larger space and the white board's surface to write and review concepts, and then photograph their work. A small thing, but something that makes a huge difference- every time I walk past the skills room, or enter the room, the table is in use. Thank-you PAC and parents for your support! (oh and the tent in the Friday coffee photo ... another PAC purchase for the school!)

### Magee Music Outreach:

On Wednesdays, after school **Mr. Quan** (our Senior music teacher) and senior music students donate their time to further **Maple Grove, Mackechnie and Cavell** students' interest in and experience of music. On the right, 3:38pm last Wednesday with Greg conducting the "**Magee Junior Inspirational Orchestra**"; Standing students in the background are our grade 10-12 volunteers who were giving micro lesson to individual students. Our curriculum resource teacher, **Ms. Forgeron**, in her staff reading group has introduced us to Hannon and Peterson (2021)'s excellent "**Thrive: The purpose of schools in a changing world**". To balance social isolation and to create opportunities to reflect and develop sources and centres of meaning and identity Hannon and Peterson remind us of the importance of outdoor education ... and the arts. Noting new here, but something easily forgotten in our world of algorithms





and technological saturation: The arts allow students to “explore new concepts, be provocative, make mistakes and try on new personalities with minimised risk” (p.157). Not that the sciences and humanities are not important!

### Around the school ...

Below, **Mr. Erik Witts, Grade 11**, is taking a self-directed studies course with our Shop teacher **Mr. Andrew Robinson**. Erik's project was to design and make two **PAC event sandwich boards**. Last week Erik delivered the boards to my office ... look out for Erik's big red M boards on a sidewalk near you on day's of PAC events: first up, our next PAC General meeting, and then our December PAC Friday morning coffee.



the atmosphere”, as you can see from this close-up of Taritsu...

In **Mr. Hall's** Geography 12 class, some fantastic atmospheric structure posters. In **Vicky Yan's (grade 12)** poster text bubbles describe Spider-man's observations of the atmospheric layers. Below that, **Ms. Huang's (grade 12)** use of anime was incredible in her “Tarsus's journey through



Our counsellors ...

**Grade 8:**

Surnames A-Leung: Mrs. Miladinovic

Surnames Levitt-Z: Mr. Kanavos

**Grade 8 SPARTS:** Ms. Alain

**Grade 9:** Mr. Kanavos

**Grade 10:** Mrs. Alain

**Grade 11:** Ms. Miladinovic

**Grade 12:** Ms. Lercher

And (Grade) administrators ...

**Grade 8 and 9:** Mr. Petr Pospisil

**Grade 10 and 11:** Ms. Brenda Dowle

**Grade 12:** Andrew Schofield

## DECEMBER EVENTS:

Dec. 1-3 – One Acts: Covid rules apply!

Dec. 2-3 – Crows Performance 12-3 pm

Dec. 06 – Fire Drill (P1)

Dec. 07 – ADST 8 3rd Rotation Starts /Magee & Hamber Band Festival: Covid rules apply!

Dec. 09 – Junior Xmas Concert 7:00 pm. : Covid rules apply!

Dec. 13 – A Little Night Music 7:00 pm. : Covid rules apply!

Dec. 14 – Senior Xmas Concert 7:00 pm. : Covid rules apply!

Dec. 16 – New/incoming SPARTS applications due

## COVID-19 Daily Health Assessment

All parents, guardians, and/or caregivers have the responsibility to conduct a Daily Health Assessment of your child(ren) each day before sending them to school.

Similarly, all VSB staff must complete a Daily Health Assessment and confirm completion each day at sign-in or with their supervisor. *Do not return this form to your school/supervisor.*

Keep a copy of this Daily Health Assessment in a handy area at home (such as in your kitchen) and incorporate this Daily Health Assessment into your morning routine, before leaving for school or work.

Daily Health Assessment			
<b>1. COVID-19 Symptoms</b>		Do you have any of the following symptoms?	
Fever (over 38°C)		YES	NO
Chills		YES	NO
Cough or worsening of chronic cough		YES	NO
Difficulty breathing		YES	NO
Loss of sense of smell or taste		YES	NO
Sore throat		YES	NO
Loss of appetite		YES	NO
Extreme fatigue or tiredness		YES	NO
Headache		YES	NO
Body aches		YES	NO
Nausea and vomiting		YES	NO
Diarrhea		YES	NO
<b>2. International Travel</b>	Have you returned from travel outside Canada in the last 14 days?	YES	NO
<b>3. Close Contact</b>	Have you had contact with a person who has COVID-19? You would have been advised of this by Public Health.	YES	NO
<b>4. Isolate</b>	Have you been told to isolate by Public Health?	YES	NO

### WHAT TO DO NEXT

If you answered "No" to all of the above (1-4), the student or staff member is welcome to attend school or work.

**1. If you answered "Yes" to any of the above symptoms, follow the instructions below:**

SYMPTOMS	WHAT TO DO
<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <b>Fever (above 38°C)</b>  <b>Chills</b>  <b>Cough</b> </div> <div style="width: 45%;"> <b>Loss of sense of smell or taste</b>  <b>Difficulty breathing</b> </div> </div>	<b>1 or more of these symptoms:</b> Get tested and stay home.
<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;">                     Sore throat                      Loss of appetite                      Headache                      Body aches                 </div> <div style="width: 45%;">                     Extreme fatigue or tiredness                      Nausea or vomiting                      Diarrhea                 </div> </div>	<b>If you have 1 symptom:</b> Stay home until you feel better. <b>If you have 2 or more of these symptoms:</b> Stay home and wait 24 hours to see if you feel better. Get tested if not better after 24 hours.

**2. If you answered "Yes" to travelling internationally** within the last 14 days,  
*Self-quarantine for 14 days at home from the date that you arrived back in Canada.*

**3. If you answered "Yes" to being a Public Health confirmed close contact** of someone who has COVID-19,  
*Self-isolate at home for 14 days. If you also have any symptoms or develop any, get tested for COVID-19.*  
**Note:** People who are close contacts are notified by Public Health.

**4. If you answered "Yes" to having been told to isolate,** you must stay home until Public Health says it is safe to return

Access the BC COVID-19 Self-Assessment Tool (<https://bc.thrive.health/covid19/en>) anytime to determine if you/your child should seek testing for COVID-19.